CHARITABLE COACHING CENTRE CHARITABLE COACHING CENTRE Class X Sample Paper-5

Time allowed: 3 hours

Maximum marks: 80

General Instructions

1. This question paper has 5 Sections A-E.

2. Section A has 20 MCQs carrying 1 mark each.

3. Section B has 5 questions carrying 2 marks each.

4. Section C has 6 questions carrying 3 marks each.

5. Section D has 4 questions carrying 5 marks each.

6. Section E has 3 Case Based integrated units of assessment (4 marks each).

7. All questions are compulsory. However, an internal choice in 2 questions of 2 marks, 2 questions of 3 marks and 2 questions of 5 marks has been provided. An internal choice has been provided in the 2 marks questions of Section E.

8. Draw neat figures wherever required. Take π = 22/7 wherever required if not stated.

Section A

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Section A consists of 20 questions of 1 mark each
Question 1. If the product of the zeroes of the polynomial mx^2 - 6x - 6 is -3, then the value of m is
(a) 6
(b) 2
(c) - 2
(d) - 3
Answer (b) 2
Let \alpha and \beta be the zeroes of mx<sup>2</sup> – 6x – 6
Here, a = m,
b = -6
and c = -6
Given, \alpha\beta = -3
\therefore ca = -3
\Rightarrow -6m = -3
\Rightarrow m = 2.
Question 2. If p(x) = x^2 + 5x + 6, then p(-2) is: 1
(a) 20
(b) 0
(c) -8
(d) 8
Answer: (b) 0
Explanation: Given,
p(x) = x^2 + 5x + 6
Then, p(-2) = (-2)^2 + 5 \times (-2) + 6
= 4 - 10 + 6 = 0
Question 3. The value of \cos^2 \theta + 11 + \cot^2 \theta
(a) 2 sin<sup>2</sup> θ
(b) 1
(c) 0
(d) \cos^2 \theta
Answer: (b) 1
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We have,
\cos^2 \theta + 11 + \cot^2 \theta
[: 1 + \cot^2 A = \csc^2 A]
=\cos^2\theta + \sin^2\theta
[:: \sin^2 A + \cos^2 A = 1]
= 1
Question 4. How many tangents can be drawn to a circle from a point on it?
(a) One
(b) Two
(c) Infinite
(d) Zero
Answer: (a) One
Explanation: Only 1 tangent can be drawn to a circle from a point on it.
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Question 5. If a cylinder is covered by two hemispherical lids of equal shape, then the total curved surface area of the new object will be (where r is the radius and h is the height of the cylinder) (a) $4\pi rh + 2\pi r^2$ (b) $4\pi rh - 2\pi r^2$ (c) $2\pi rh + 4\pi r^2$ (d) $2\pi rh + 4\pi r$ Answer: (c) $2\pi rh + 4\pi r^2$ Total curved surface area = Curved surface area of cylinder + 2 × Curved surface area of hemispheres $= 2\pi rh + 2 \times (2\pi r^2)$ $= 2\pi rh + 4\pi r^{2}$ Question 6. Which of the following is not a quadratic equation? 1 HIND (a) $2(x-1) = 4x^2 - 2x + 1$ (b) $2x - x^2 = x^2 + 5$ (c) $(\sqrt{2x} + \sqrt{3})^2 + x^2 = 3x^2 - 5x$ (d) $(x^2 + 2x)^2 = x^4 + 3 + 4x^3$ Answer: (c) $(\sqrt{2x} + \sqrt{3})^2 + x^2 = 3x^2 - 5x$ Explanation: $(\sqrt{2x} + \sqrt{3})^2 + x^2 = 3x^2 - 5x$ $\Rightarrow 2x^2 + 3 + 2\sqrt{6x} + x^2 = 3x^2 - 5x$ $\Rightarrow 3x^2 + 3 + 2\sqrt{6x} = 3x^2 - 5x$ $\Rightarrow (2\sqrt{6} + 5)x + 3 = 0$. This is not a guadratic equation Question 7. Suppose mean of 10 observations is 12.5 and each observation is multiplied by 5, then what is the new mean? (a) 50 (b) 62.5 (c) 60 (d) 48.2 Answer: (b) 62.5 Let 10 observations be $x_1, x_2, x_3, \ldots, x_{10}$. Given, $x_1+x_2+x_3+...+x_{10} / 10 = 12.5(i)$ Now, if each observation multiplied by 5, then new mean = $5x_1+5x_2+...+5x_{10} / 10$ $= 5(x_1+x_2+...+x_{10}) / 10$ [using Eq. (1)] $= 5 \times 12.5$ = 62.5Question 8. (HCF × LCM) for the numbers 30 and 70 is: (a) 2100 (b) 21 (c) 210 (d) 70 Answer: (a) 2100 Explanation: Product of two numbers Excellence = (LCM × HCF) of the numbers So, (HCF × LCM) of 30 and 70 = 30 × 70 = 2100 Question 9. The value of 3 sin 30° – 4 sin³ 60° is (a) 3 – √3 (b) 3(1−√3) / 2 (c) 3√3−1 / 2 (d) - 3/2Answer: (b) $3(1-\sqrt{3})/2$ 3 sin 30° – 4 sin³ 60° $= 3 \times 1 / 2 - 4 (\sqrt{3} / 2)^3$ $= 3/2 - 4 \times 33\sqrt{8}$ $= 3 / 2 - 3 \sqrt{3} / 2$ $= 3 - 3\sqrt{3}/2$ $= 3(1-\sqrt{3})/2$ 2

Question 10. If the radius of a semi-circular protractor is 7 cm, then its perimeter is: 1 (a) 11 cm (b) 14 cm (c) 22 cm

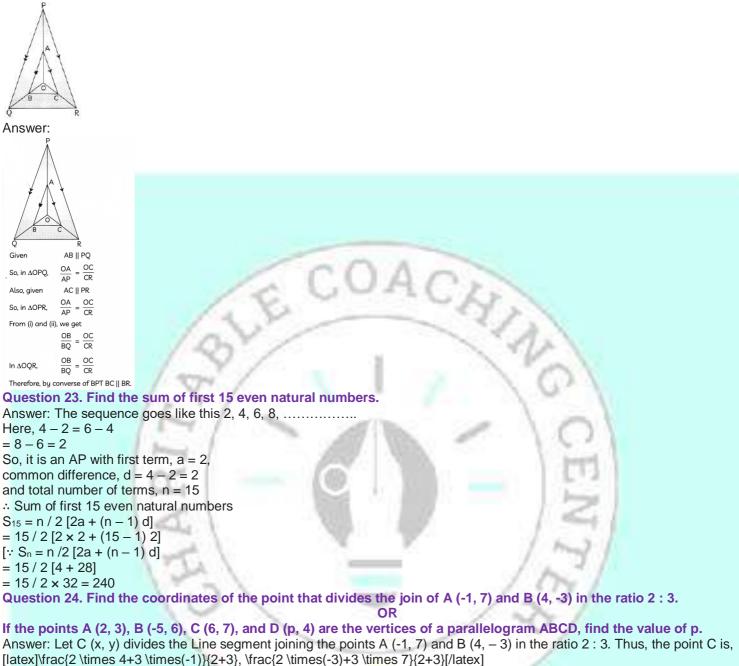
(d) 36 cm Answer: (d) 36 cm Explanation:

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←7 cm →
         Õ
Perimeter of the semi-circular protractor
Length of arc AB + Length of AB
Given, radius = 7 cm,
So, AB = 7 \text{ cm} + 7 \text{ cm}
                                                                   ACHIN
= 14 \text{ cm}
Now, the circumference of the circle = 2\pi r
= 2 \times 22 / 7 \times 7
= 44 cm
Length of arc
AB = 44 / 2 = 22 \text{ cm}.
Hence, the perimeter of the semi-circular protractor
= 22 \text{ cm} + 14 \text{ cm}
= 36 \text{ cm}
Question 11. If the lines given by 4x + ky = 1 and 6x - 10y = 14 have unique solutions, then the value of k is
(a) 203
(b) – 57
(c) – 15
(d) all real values except - 203
Answer: (d) all real values except - 203
The given equations can be re-written as
4x + ky - 1 = 0
and 6x - 10y - 14 = 0
On comparing with a_1x + b_1y + c_1 = 0 and
a_2x + b_2y + c_2 = 0, we get
a_1 = 4,
b_1 = k,
C_1 = -1
and a_2 = 6,
b_2 = -10,
C_2 = -14
For unique solution,
a_1 / a_2 \neq b_1 / b_2
\Rightarrow 4/6 \neq k-10
\Rightarrow k \neq -20 / 3
Thus, given lines have a unique solution for all real values of k, except -203.
Question 12. (2 / 3sin0°- 4 / 5cos0°) is equal to:
(a) 2/3
                                                                        xcellence
(b) -4 /5
(c) 0
(d) -2 / 1 5
Answer: (b) -4 / 5
Question 13. The distance between the points A (7, 13) and B (10, 9) is
(a) 5 units
(b) 6 units
(c) 9 units
(d) 10 units
Answer: (a) 5 units
The given points are A (7, 13) and B (10, 9)
Then, x_1 = 7,
y_1 = 13
and x_2 = 10,
         3
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y_2 = 9
\therefore AB = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}
= \sqrt{(10-7)^2+(9-13)^2}
=\sqrt{3^2+(-4)^2}
= √ 9+16
= \sqrt{25}
= 5 units
Question 14. The number (5 – 3 \sqrt{5} + \sqrt{5} ) is:
(a) an integer
(b) a rational number
(c) an irrational number
(d) a whole number
Answer: (c) an irrational number
Explanation: (5 - 3\sqrt{5} + \sqrt{5}) = (5 - 2\sqrt{5})
\therefore \sqrt{5} is an irrational number so, 2\sqrt{5} is an irrational number.
Also, (5 - 2\sqrt{5}) or (5 - 3\sqrt{5} + \sqrt{5}) is an irrational number.
Question 15. The product of the HCF and LCM of two prime numbers a and b is
                                                                                         HING
(a) ab
(b) a – b
(c) a + b
(d) a x b
Answer: (d) a x b
HCF (a, b) = 1
LCM(a, b) = ab
\therefore HCF (a,b) × LCM(a, b) = 1 × ab = ab
Question 16. If \triangle ABC \sim \triangle DEF and \triangle A = 47^\circ, \triangle E = 83^\circ, then \triangle C is equal: 1
(a) 47°
(b) 50°
(c) 83°
(d) 130°
Answer: (b) 50°
Explanation: Given,
\Delta ABC \sim \Delta DEF
So, corresponding angles are equal, that is,
\angle A = \angle D, \angle B = \angle E, \angle C = \angle F
Given, \angle A = \angle D = 47^{\circ}
and \angle B = \angle E = 83^{\circ}
In ΔABC,
\angle A + \angle B + \angle C, = 180 [Property and triangle]
\Rightarrow 47° + 83° + \angleC = 180°
\Rightarrow 130° + \angleC = 180°
\Rightarrow \angle C = 180^{\circ} - 130^{\circ} = 50^{\circ}
Question 17. If median = 143 and mean = 143.06, then the mode is
(a) 143.18
(b) 142.94
(c) 142.88
(d) 143
Answer: (c) 142.88
We know that
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Mode = 3 Median – 2 Mean
= 3(143) - 2(143.06)
= 429 - 286.12
= 142.88.
Question 18. The pair of linear equations x + 2y + 5 = 0 and -3x - 6y + 1 = 0 has:
(a) a unique solution
(b) exactly two solutions
(c) infinitely many solutions
(d) no solution
Answer: (d) no solution
Explanation: Given equations are
x + 2y + 5 = 0
and -3x - 6y + 1 = 0
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Here, $a_1 = 1$, $b_1 = 2$, $c_1 = 5$ and $a_2 = -3$, $b_2 = -6$, $c_2 = 1$ Now, $a_1 / a_2 = -1 / 3 = -1 / 3$; $b_1/b_2=2/-6=-1/3;$ $c_1 / c_2 = 5 / 1 = 5$ Since, $a_1 / a_2 = b_1 / b_2 \neq c_1 / c_2$, so equations have no solution. Directions: In question number 19 and 20, a statement of Assertion (A) is followed by a statement of Reason (R). Choose the correct option. Question 19. Assertion (A) : The value of sin 60° cos 30° + sin 30° cos 60° is . Reason (R) : $\sin 90^\circ = 1$ and $\cos 90^\circ = 0$ (a) Both Assertion (A) and Reason (R) are true and Reason (R) is the correct explanation of Assertion (A). (b) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A). (c) Assertion (A) is true but Reason (R) is false. (d) Assertion (A) is false but Reason (R) is true. Answer: (b) Both Assertion (A) and Reason (R) are true but Reason (R) is not the correct explanation of Assertion (A). Assertion sin 60° cos 30° + sin 30° cos 60° CHINA $= \sqrt{3}/2(\sqrt{3}/2) + (1/2)(1/2)$ = 3/ 4+1 /4 = 4/4So, Assertion (A) is true. Reason We know, $\sin 90^\circ = 1$ and $\cos 90^\circ = 0$ So, Reason (R) is true. But Reason (R) is not the correct explanation of Assertion (A). Question 20. Assertion (A): A tangent to a circle is perpendicular to the radius through the point of contact. Reason (R): The lengths of tangents drawn from an external point to a circle are equal. Answer: (b) Both Assertion (A) and Reason (R) are true but Reason (R) does not give the correct explanation of Assertion (A). Explanation: We know that a tangent to a circle is perpendicular to the radius through the point of contact and the lengths of tangents drawn from an external point to a circle are equal. Hence both statements are true. Section - B Section B consists of 5 questions of 2 marks each Question 21. In the given figure, a circle is inscribed in a APQR. If PQ = 10 cm, QR = 8 cm and PR = 12 cm, then find the lengths of QM,RN and PL. Answer: We know that the lengths of the tangents drawn from an external point to a circle are equal. Let PL = PN = x; QL = QM = vand RM = RN = zNow, PL + QL = PQ⇒ x + y = 10(i) QM + RM = QR \Rightarrow y + z = 8(ii)

 $\Rightarrow y + z = 8 \dots (ii)$ RN + PN = PR $\Rightarrow z + x = 12 \dots (iii)$ On subtracting Eq. (ii) from Eq. (iii), we get $x - y = 4 \dots (iv)$ On solving Eqs. (i) and (iv), we get x = 7, y = 3On substituting y = 3m Eq. (ii), we get z = 5 $\therefore QM = y = 3$ cm RN = z = 5 cm and PL = x = 7 cm. Question 22. In the adjoining figure, A, B and C are points on OP, OQ and OR respectively such that AB || PQ and AC || PR. Show that BC || QR. 2



 $C[atex]/fac{8-3}{5}, frac{-6+21}{5}[/atex] = C(1, 3)$ So, the coordinates of the point are (1, 3).

OR

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A(2, 3) B(-5, 6) D(p, 4) C(6.7)

Given that ABCD is a parallelogram. AB and CD are parallel, and AB = CD. Since, diagonals of a parallelogram, bisect each other. \therefore Mid-point of diagonal BD = Mid-point of diagonal. $\therefore (-5+p/2,6+4/2) = (2+6/2,3+7/2)$ -5+p/2 = 2+6/2 $\Rightarrow p = 3$ Question 25. Prove that cot A + tan A = sec A cosec A. Answer: LHS = cot A + tan A

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\begin{bmatrix} \because \cot \theta = \frac{\cos \theta}{\sin \theta}, \tan \theta = \frac{\sin \theta}{\cos \theta} \end{bmatrix}
= \frac{\cos^2 A + \sin^2 A}{\sin A \cdot \cos A} = \frac{1}{\cos A \cdot \sin A}
[\because \sin^2 \theta + \cos^2 \theta = 1] (1)
= \frac{1}{\sin A} \cdot \frac{1}{\cos A} = \operatorname{cosec} A \sec A
[\because \operatorname{cosec} \theta = \frac{1}{\sin \theta} \operatorname{and} \sec \theta = \frac{1}{\cos \theta}]
= RHS Hence proved. (1)
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Or

Prove that cotA-cosA / cotA+cosA= cosecA-1/ cosecA+1.

Answer: LHS = cotA-cosA / cotA+cosA = cosA / sinA-cosA / cosA / sinA+cosA = cosA(1-sinA)/ cosA(1+sinA) = sinA(cosecA-1)/ sinA(cosecA+1) = cosecA-1 / cosecA+1 Hence proved.

Section – C

Section C consists of 6 questions of 3 marks each Question 26. Find the area of the sector of a circle of radius 7 cm and of central angle 90°. Also, find the area of a corresponding major sector. 3 Answer:

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Radius of circle, OB = OA = 7 cm, and \angle AOB = 90^{\circ}
AOB is a quadrant of circle.
So, area of sector AOB
= 90 \circ 360 \circ \times \pi r^2
= 14\pi r^2
= 14 \times 227 \times 7^2
= 772 = 38.5 \text{ cm}^2
Area of major sector AOB = Area of circle - Area of guadrant
Area of circle = \pi r^2 = 227 × 7<sup>2</sup>
= 154 \text{ cm}^2
Now, area of major sector
= 154 \text{ cm}^2 - 38.5 \text{ cm}^2
= 115.5 \text{ cm}^2
Question 27. A coircle is inscribed in a ∆ABC having sides 8 cm, 10 cm and 12 cm as shown in figure. Find AD, BE
and CF.
      1000
                D
                                                                                      ellence
             12 cm
Answer: Given, a circle is inscribed in the triangle, whose sides are
BC = 8 \text{ cm},
AC = 10 \text{ cm}
and AB = 12 cm.
Let AD = AF = x,
BD = BE = y
and CE = CF = z
: the length of two tangents drawn from an external point to a circle are equal)
We have, AB = 12
\Rightarrow AD + DB = 12
\Rightarrow x + y = 12 ....(i)
AC = 10
\Rightarrow AF + FC = 10
          7
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\Rightarrow x + z = 10
and BC = 8
\Rightarrow CE + EB = 8
\Rightarrow z + y = 8 .....(iii)
On adding Eqs. (i), (ii) and (iii), we get
2(x + y + z) = 12 + 10 + 8
\Rightarrow x + y + z = 30 / 2 = 15 ....(iv)
On putting x + y = 12 from Eq. (i) in Eq. (iv), we get
12 + z = 15
\Rightarrow z = 3
On putting z + y = 8 from Eq. (iii) in Eq. (iv), we get
x + 8 = 15
\Rightarrow x = 7
On putting x + z = 10 from Eq. (ii) in Eq. (iv). we get
10 + y = 15
\Rightarrow y = 5
Hence, AD = 7 cm, BE = 5 cm and CF = 3 cm.
Question 28. A die is rolled once. Find the probability of getting:
                                                                                   HIN
(A) an even prime number.
(B) a number greater than 4.
(C) an odd number. 3
Answer: Numbers on a die: 1, 2, 3, 4, 5, 6
(A) Probability of getting an even prime number, that is, 2 = 16.
(B) Probability of getting a number greater than 4, that is, 5 and 6 = 26 = 13.
(C) Probability of getting an odd number, that is, 1, 3, 5 = 36 = 12.
Question 29. The tower is 50 m high. Its shadow is x m shorter when the Sun's altitude is 45°, then when it is 30°.
Find the value of x.
Answer: Let AB = x m
50 n
                    30°7
From right angled \triangle APQ, we have
AP / PQ = \cot 45^{\circ}
\Rightarrow AP / 50 = 1
\Rightarrow AP = 50
From right angled \triangle BPQ, we have
BP / PQ = \cot 30^{\circ}
x+50 / 50 = \sqrt{3}
[:: BP = AP + AB]
\Rightarrow x = 50 (\sqrt{3} - 1)
\Rightarrow x = 50 (1.732 - 1)
∴ x = 36.6
Question 30. Prove that the lengths of tangents drawn from an external point to a circle are equal.
                                                                OR
Two concentric circles with centre O are of radii 3 cm and 5 cm. Find the length of chord AB of the larger circle
which touches the smaller circle at P. 3
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Answer: Let PQ and PR be two tangents, drawn from an external point P to a circle C (0, r).

To prove: PQ = PR. Construction: Join OP, OQ and OR. Proof: Since, the tangent at any point of a circle is perpendicular to the radius through the point of contact.

 $\therefore \angle OQP = \angle ORP = 90^{\circ}.$ Now in right triangles OQP and ORP, we have OQ = OR [Radii of the same circle] $\angle OQP = \angle ORP$ [Each 90°] OP = OP [Common] $\triangle OQP \cong \triangle ORP$ [By RHS theorem of congruence] $\Rightarrow PQ = PR$

OR

In the figure, O is the common centre, of the given concentric circles. AB is a chord of the bigger circle such that it is tangent to the smaller circle at P. Since, OP is the radius of the smaller circle through P, the point of contact ∴ OP ⊥ AB CHINE $\Rightarrow \angle APO = 90^{\circ}$ Also, a radius perpendicular to a chord bisects the chord. : OP bisects AB $\Rightarrow AP = 12 AB$ Now, in right $\triangle APO$, $OA^2 = AP^2 + OP^2$ $\Rightarrow 5^2 = AP^2 + 3^2$ $\Rightarrow AP^2 = 5^2 - 3^2$ $\Rightarrow AP^{2} = (5 - 3) (5 + 3) = 2 \times 8$ $\Rightarrow AP^2 = 16 = (4)^2$ \Rightarrow AP = 4 cm ⇒ 12AB = 4 \Rightarrow AB = 2 x 4 = 8 cm Thus, the required length of the chord AB is 8 cm. Question 31. In the given figure, two chords AB and CD intersect each other at the point P. **Prove that**

(i) $\triangle APC \sim \triangle DPB$ (ii) $\triangle P$ · PB = CP · DP Answer: Given, In figure, two chords AB and CD intersect each other at point P. To prove : (i) $\triangle APC \sim \triangle DPB$ (ii) AP · PB = CP DP Proof: (i) In $\triangle APC$ and $\triangle DPB$, $\angle APC = \angle DPB$ [vertically opposite angles] and $\angle CAP = \angle BDP$ [angles in the same segment] $\therefore \triangle APC \sim \triangle DPB$ [by AA similarity criterion] (ii) We have, $\triangle APC \sim \triangle DPB$ [proved in part (i)] $\therefore AP / DP=CP / BP$ [\because if two triangles are similar, then the ratio of their corresponding sides are equal] $\therefore AP . BP = CP . DP$ or AP . PB = CP . OP

Hence proved.

Section – D

Section D consists of 4 questions of 5 marks each

Question 32. Find the sum of first 51 terms of an A.P. whose second and third terms are 14 and 18, respectively.

OR

The first term of an A.P. is 5, the last term is 45 and the sum is 400. Find the number of terms and the common difference. 5

Answer: Given, the second and third terms of the A.P. are 14 and 18. Let a be the first term and d be the common difference. So, a + d = 14 (i) and a + 2d = 18 (ii)

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respectively subtracting equation (i) from (ii),
d = 4
Putting value of d in (i), we get
a + 4 = 14
\Rightarrow a = 14 - 4
= 10
Sum of first n terms of an AP having first term a and common difference d, is:
S_n = n / 2[20 + (n - 1)d]
Here, n = 51, a = 10 and d = 4
Putting values, S_n = 51 / 2[2 \times 10 + (51 - 1) \times 4]
= 51 / 2[20 + 200]
= 51/2 \times 220
= 51 \times 110
= 5610
                                                                     OR
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Given, a = 5 I = 45, and S_n = 400
We have. S_n = n / 2(a + I)
Putting vaLues, 400 = n / 2(5 + 45)
\Rightarrow 400 = n / 2 \times 50 = 25n
\Rightarrow n = 400 / 25 = 16
Now, I = a + (n - 1)d
Putting values. 45 = 5 + (16 - 1)d
\Rightarrow d = 40 / 15 = 8 / 3
So, common difference = 83 and number of terms = 16.
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CHIN Question 33. The median of the distribution given below is 14.4. Find the values of x and y, if the total frequency is 20.

| Class-interval | 0-6 | 6-12 | 12-18 | 18-24 | 24-30 | |
|----------------|-----|------|-------|-------|-------|--|
| Frequency | 4 | x | 5 | у | 1 | |

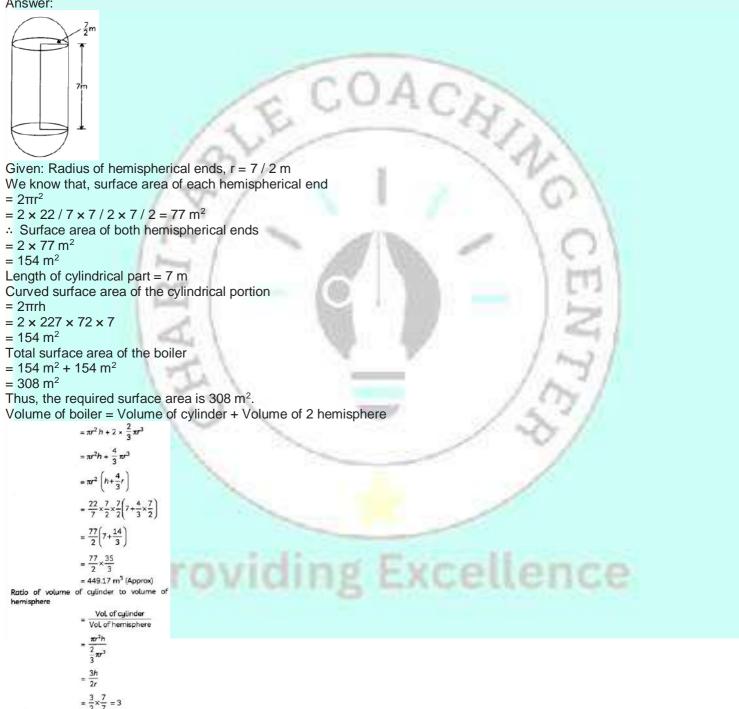
| Answer: Table for c | | ency is given below |
|---|---|---|
| Class interval | Frequency | Cumulative frequency |
| <mark>0</mark> – 6 | 4 | 4 + 0 = 4 |
| <mark>6</mark> – 12 | x | 4 + x = (4 + x) (cf) |
| 12 – 18 | 5(f) | 5 + (4 + x) = 9 + x |
| 18 – 24 | У | y + (9 + x) = 9 + x + y |
| <mark>24 – 3</mark> 0 | 1 | 1 + (9 + x + y) = 10 + x + y |
| Since, N = 20 \therefore 10 + x + y = 20 x + y = 20 - 10 x + y = 10 Also, we have, mee which lies in the class i = 12, f = cf = 4 + x and h = 6 \therefore Median = I + (N / \Rightarrow 14.4 = 12 + [10-10] \Rightarrow 144 - 12 = 6-x5 \Rightarrow 2.4 = 36-6x /5 \Rightarrow 12 = 36 - 6x | ass interval 12 – s is 12 – 18, suc [/] 2–cf / f) × h (4+x) /5] × 6 | 18. |
| $\Rightarrow 6x = 24$ $\Rightarrow x = 4$ | | |
| Now, on putting the 4 + y = 10 $\Rightarrow y = 10 - 4 = 6$ Thus, x = 4 and y = | = 6. | . (i), we get d in thermal power plants to store water and then used to produce steam. One suc |

ch boiler consists of a cylindrical part in the middle and two hemispherical parts at both ends.

The length of the cylindrical part is 7 m and the radius of the cylindrical part is 12 m. Find the total surface area and the volume of the boiler. Also, find the ratio of the volume of the cylindrical part to the volume of one hemispherical part. 5





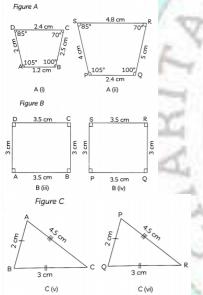


Question 35. A hemispherical bowl of internal diameter 36 cm contains liquid. This liquid is filled into 72 cylindrical bottles of diameter 6 cm. Find the height of each bottle, if 10% liquid is wasted in this transfer. Answer: Given, diameter of hemispherical bowl = 36 cm

Radius (r) = 18 cm Volume of liquid in the bowl = $2/3 \pi r^3$ $= 2/3 \times \pi \times 18 \times 18 \times 18$ $= 3888\pi \text{ cm}^{3}$ Amount of the liquid wasted = $3888\pi \times 10 / 100$ $= 3888\pi / 10 \text{ cm}^3$ Liquid transferred into the bottles = $3888\pi - 3888\pi / 10 \text{ cm}^3$ $= 34992\pi / 10 \text{ cm}^3 \dots (i)$ Also, given diameter of bottle = 6 cm \Rightarrow Radius(r) = 3 cm Let h be the height of the bottle, Volume of bottle = πr^2h $= \pi \times 3 \times 3 \times h$ $= 9\pi h \text{ cm}^3$ Volume of 72 such bottles = $72 \times 9\pi h \text{ cm}^3$ $= 648\pi h \text{ cm}^3$ Now, volume of 72 bottles = Volume of liquid transferred into the bottles \Rightarrow 648 π h = 34992 π / 10 [using Eq. (i)] \Rightarrow h = 5.4 cm : Height of each bottle is 5.4 cm.

<u>Section – E</u>

Case study based questions are compulsory Question 36. Observe the figures given below carefully and answer the questions:



(A) Name the figure(s) wherein two figures are similar.

(B) Name the figure(s) where in the figures are congruent.

(C) Prove that congruent triangles are

also similar but not the converse.

What more is least needed for two similar triangles to be congruent?

Answer: (A) In Figure A both quadrilaterals are similar, and in Figure C both triangles are similar.

OR

(B) In Figure C, both triangles are congruent.

(C) Congruent triangles are similar because, for each side in one triangle, there is a corresponding equal side in another. So, sides are in proportion, therefore congruent triangles are also similar.

But the converse is not true. In similar triangles, sides are in the same proportion but not equal in length.

OR

Two pairs of corresponding angles are equal.

Three pairs of corresponding sides are proportional.

Two pairs of corresponding sides are equal and the corresponding angles between them are equal.

Question 37 Ritu is studying in X standard. She observes two poles AB and DC and the heights of these poles are a m and b m respectively, shown as figure below



opposite pole and the distance between points O and L is h m. Few questions came to his mind while observing the poles. Give answers to his questions by looking at the figure. (i) If CL = x, then find x in terms of a, b and h. Answer: In $\triangle ABC$ and $\triangle LOC$, we have $\angle CAB = \angle CLO = 90^{\circ}$ [common] ∴ △CAB ~ △CLO : CA / CL=AB / LO [by AA similarity criterion] \Rightarrow p / x=a / h ACHIN \Rightarrow x = ph / a(i) (ii) If AL = y, then find y in terms of a, b and h.3 Answer: In \triangle ALO and \triangle ACD, we have $\angle ALO = \angle ACD = 90^{\circ}$ $\therefore \angle A = \angle A$ [common] ∠ ∆ALO ~ ∆ACD [by AA similarity criterion] \Rightarrow AL / AC=OL / DC \Rightarrow y / p=h /b \Rightarrow y = ph / b(ii) (iii) Find h in terms of a and b. Answer: From Eqs. (i) and (ii), we get x + y = ph/a + ph/b= p /h (1/a+1/b) \Rightarrow p = ph (a+bab) $[\because x + y = CL + LA = p]$ \Rightarrow h = ab / a+b m Or If a = 5 m and b = 10 m, then find h. Answer: If a = 5 mand b = 10 m then h = ab / a+b $= 5 \times 10 / 5 + 10$ = 50 / 15 = 10 / 3 m.Question 38. Khushi wants to organise her birthday party. Being health conscious, she decided to serve only fruits in her birthday party. She bought 36 apples and 60 bananas and decided to distribute fruits equally among all. Based on the above information, answer the following questions: (A) How many guests Khushi can invite at the most? (B) How many apples and bananas will each guest get? (C) If Khushi decides to add 42 mangoes, how many guests Khushi can invite at the most? OR If the cost of 1 dozen of bananas is ₹ 60, the cost of 1 apple is ₹ 15 and cost of 1 mango is ₹ 20, find the total amount spent on 60 bananas, 36 apples and 42 mangoes, Answer Khushi bought 36 apples and 60 bananas and she decided to distribute fruits equally among all guests. (A) We need to find HCF of 36 and 60. $36 = 2 \times 2 \times 3 \times 3$; $60 = 2 \times 2 \times 3 \times 5$ HCF of 36 and 60 = 2 × 2 × 3 = 12 Therefore, Khushi can invite at most 12 guests. (B) Each guest will get 3612 = 3 apples and 6012 = 5 bananas. (C) If khusi add 42 mangoes, then maximum number guests she can invite = HCF of (36, 60 and 42) $36 = 2 \times 2 \times 3 \times 3$; $60 = 2 \times 2 \times 3 \times 5;$ $42 = 2 \times 3 \times 7$ HCF of $(36, 60 \text{ and } 42) = 2 \times 3 = 6$ Therefore, Khushi can invite at most 6 guests.

Cost of 1 dozen banana is ₹ 60, then cost of 5 dozen bananas = $60 \times 5 = ₹ 300$ Cost of 1 apple is ₹ 15, then cost of 36 apples = $15 \times 36 = ₹ 540$ Cost of 1 mango is ₹ 20, then cost of 42 mangoes = $20 \times 42 = ₹ 840$ Hence, total amount spent = 300 + 540 + 840= ₹ 1680

